

Resume

Dr Marc Torka

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PROFILE

I am a sociologist of science, higher education and the professions with more than 20 years of experience in developing and managing research projects at prestigious international institutions in Australia, the US and Germany. My research aims to understand how people learn and perform scientific and professional practices and how technological, institutional or conceptual innovations may influence these practices. I am a passionate HDR advisor and lecturer in the fields of social studies of science and technology, higher education, professional work, science policy, research methodology and project design.

EDUCATION

- Ph.D. Sociology (summa cum laude), Faculty of Sociology, Bielefeld University, Germany, 2009.
Ulrich-Teichler-Prize for the thesis "Projectification of Research", German Society for Higher Education Research
- M.A. Sociology & Political Sciences, Faculty of Social and Behavioural Sciences, Tübingen University, Germany, 2001.
Thesis: Project Work and Careers in a Collaborative Research Centre in the Humanities
- B.A. Sociology & Social Anthropology, Faculty of Social and Behavioural Sciences, Tübingen University, Germany, 1998

PROFESSIONAL EXPERIENCE

- 2019-present Chief Investigator at the University of Sydney and Research Fellow of the German Research Foundation
Research project "*International comparison of doctoral training practices*" in Germany, Australia and the US. Funding: German Research Foundation.
Honorary Associate (ongoing), Department of Sociology & Social Policy, University of Sydney, Australia
Visiting Researcher (2019-2020), Centre of Studies in Higher Education (CSHE), University of California, Berkeley
Visiting Researcher (2017-2020), Research Group Science Policy Studies, WZB Berlin Social Science Center, Germany
- 2017-2019 Lecturer, Department of Sociology, Macquarie University, Australia
Units: *Qualitative Inquiry in the Social Sciences* and *Science, Society and the Environment*
- 2018 Researcher, Charles Perkins Centre, University of Sydney, Australia

- Research projects: *“How best to protect Public Health: A Comparative Analysis of Regulatory Safety Warnings on Medicines in Australia, Canada, the European Union and the United States”* and *“Disclosure rules on pharmaceutical industry payments to healthcare professionals (‘Sunshine Acts’)”*.
- Funding: Australian National Health and Medical Research Council (NHMRC), Canadian Institutes of Health Research (CIHR), European Commission (CHAFAE)
- 2013-2016 Senior Researcher, Research Group Science Policy Studies, WZB Berlin Social Science Center, Germany
- Development and management of research programs, projects, grant applications and teams, mentoring early career researchers, service on advisory and assessment boards.
- Co-Chief Investigator, Institute for Social Research, Goethe-University Frankfurt, Germany. Research project *“Professional Ph.D. Supervision: Beyond Master and Apprentices?”* Funding: German Research Foundation.
- Visiting Scholar (2014-2015), Sydney Democracy Network, Faculty of Arts & Social Sciences, University of Sydney, Australia
- 2013-2014 Lecturer, Department of Social Sciences, Humboldt-University Berlin, Germany
- Unit: *Postgraduate Research Training and Project Design*
- 2010-2012 Lecturer, Faculty of Sociology, Bielefeld University, Germany
- Units: The academic profession, *Scientific Practice, Evaluation of Science*
- 2009-2012 Postdoctoral Researcher, Research Group Science Policy Studies, WZB Berlin Social Science Center, Germany
- Research projects: *“Institutional Effects of Evaluations”* and *“Constructing Judgements within Peer Review Processes: International Case Studies on the Evaluation of Scientific Institutions”*. Funding: German Federal Ministry of Education and Research.
- 2007-2008 Doctoral Candidate, Research Group Science Policy Studies, WZB Berlin Social Science Center, Germany
- Research project *“Characterising Academic Entrepreneurs: What Makes Them Succeed?”*. Funding: German Federal Ministry of Education and Research.
- 2003-2006 Doctoral Researcher, Research Training Group *“Entering the Knowledge Society: Institutional and Epistemic Transformations of Knowledge Production and their Social Repercussions”*, Bielefeld University, Germany
- Fieldwork PhD project *“Projectification of Research”*. Funding: German Research Foundation.
- 1997-2001 Research Assistant, Department of Sociology, Tübingen University, Germany
- Research projects: *“The Gendered Division of Labour and its Implications for the Professional Definition of ‘Family’ as a Subject of Work: Family Law and Mediation as a Case”* and *“The Reconstruction of Family Relationships by Lawyers and Clients in the Course of Divorce.”* Funding: German Research Foundation.

RESEARCH GRANTS & AWARDS

- 2019 Travel grant, expert workshop and conference “Revisiting Forces and Forms of Doctoral Education Worldwide”, Hannover, Germany, Volkswagen Foundation, € 2,000.
- Travel grant, International Conference on Graduate Education, Beijing Institute of Technology, China, 9-10 October 2019, A\$ 2,500
- 2018 Research fellowship “International comparison of doctoral training practices”, German Research Foundation, € 90,000.
- Travel grant, 6th International Academic Identities Conference & Meeting of the International Doctoral Education Research Network (IDERN), Hiroshima University, 21 September 2018. German Academic Exchange Service, € 1,500.
- 2013 Finalist Georg Uschmann Award for the History of Science, German National Academy of Sciences Leopoldina.
- 2012 Research grant, “Professional PhD Supervision”, German Research Foundation, € 291,000 (with Kai-Olaf Maiwald).
- 2010 Ulrich-Teichler-Prize for outstanding doctoral thesis in Higher Education Studies, German Society for Higher Education Research, € 3,000.
- 2010 Finalist Best Ph.D. Thesis Award, German Sociological Association.
- 2009 Research grant, “Institutional Effects of Evaluation”, Federal Ministry of Education and Research, € 450,000 (with Hildegard Matthies & Dagmar Simon).
- 2003 Ph.D. scholarship, research training group “Entering the Knowledge Society”, German Research Foundation, € 40,000.

PUBLICATIONS

Books

- Matthies, H., Simon, D. & Torka, M. (eds.) (2015): Die Responsivität der Wissenschaft. Wissenschaftliches Handeln in Zeiten neuer Wissenschaftspolitik [The responsiveness of science: Scientific practice in times of new science policies]. Bielefeld: transcript publisher.
- Torka, M. (2009): Die Projektförmigkeit der Forschung [The projectification of research]. Baden-Baden: Nomos.
- Krücken, G., Kosmützky, A. & Torka, M. (eds.) (2007): Towards a Multiversity? Universities between Global Trends and National Traditions. Bielefeld: transcript.

Peer Reviewed Journal Articles

- Torka, M. (forthcom.): Impact of Videoconferencing Technology on Supervisory Interaction. A study of Zoom meeting recordings. *Innovations in Education and Teaching International (IETI)*, Special issue about Online Doctoral Education edited by Gina Wisker and Swapna Kumar.
- Torka, M. (2020): Change and continuity in Australian doctoral education: PhD completion rates and times (2005-2018). *Australian Universities' Review*, 62(2), 69-82.
- Torka, M. (2019): Doctoral Education in Australia. Between National Traditions and Global Trends. *Internationalisation in Higher Education* 4/2019, 35-54.

- Torka, M., Mintzes, B., Bhasale, A., Fabbri, A., Perry, L., & Lexchin, J. (2019): Secret safety warnings on medicines: A case study of information access requests. *Pharmacoepidemiology and Drug Safety*, 28(4), 551-555. doi:10.1002/pds.4762
- Matthies, H., & Torka, M. (2019): Academic Habitus and Institutional Change: Comparing Two Generations of German Scholars. *Minerva* 57(3), 345-371. doi:10.1007/s11024-019-09370-9
- Torka, M. (2018): Projectification of Doctoral Training? How Research Fields Respond to a New Funding Regime. *Minerva* 56(1), 59-83. doi:10.1007/s11024-018-9342-8
- Torka, M. (2018): Folgen der Drittmittelfinanzierung für Form und Inhalt der Forschung [Impact of third-party funding on research forms and contents]. *Hochschulmanagement* 13(1), 6-12.
- Torka, M. (2016): Doctoral Supervision as a Professional Practice. *Proceedings of the 12th Biennial Quality in Postgraduate Research Conference (QPR)*, 143-147.
- Torka, M. (2014): Professionelle Autonomie. Zum analytischen Wert professionssoziologischer Autonomiebegriffe in der Wissenschaftsforschung [Professional autonomy. On the analytical significance of autonomy concepts in professionalization theory for science studies]. *Zeitschrift für theoretische Soziologie*, Special Issue 2, 88-114.
- Gülker, S., Simon, D. & Torka, M. (2013): Externe Kontrolle und kollegiale Rückmeldung: Zu einer konstitutiven Spannung in institutionellen Evaluationen der Wissenschaft [External Control and Collegial Feedback: Regarding a Constitutive Tension in Institutional Research Evaluation]. *Zeitschrift für Evaluation* 12(2), 209-233.
- Gülker, S., Simon, D., & Torka, M. (2012): Evaluation of Science as Consultancy. *Quaderni*, Special issue "Research Evaluation: Reopening the Controversy", 41-54.
- Torka, Marc (2011): Der Evaluator. Positionierungen, Strategien, Deutungs-, Handlungs- und Urteilsweisen von Wissenschaftlern in Prozessen der Wissenschaftsevaluation [The Evaluator. Positioning, strategies, interpretations, actions and judgements of academics in research evaluation processes]. *Sozialer Sinn* 12 (1), 115-138.
- Torka, M. & Knie, A. (2010): Auf der Suche nach der Innovation: Grenzgänger zwischen Wissenschaft und Wirtschaft [In search for innovation: Boundary workers between science and economy]. *WSI-Mitteilungen* 5, 242-248.
- Torka, M. (2006): Die Projektförmigkeit der Forschung [Projectification of research]. *Die Hochschule* (1), 63-83.

Book Chapters in Edited Volumes, Reviews & Discussion Papers

- Torka, M. (2019): Should I stay or should I go? Neuere Studien zu Karriereentwürfen des wissenschaftlichen Nachwuchses [Should I stay or should I go? Contemporary studies on early career researcher's trajectories]. *Zeitschrift für Qualitative Forschung* 20(2), 376-383.
- Torka, M. & Maiwald, K.-O. (2015): Die Krise als Normalfall. Zur Professionalisierung des Promovierens und der Promotionsbetreuung aus soziologischer Sicht [Crisis as a rule. On the professionalization of doctoral research and supervision from a sociological standpoint]. In: Brockmann, Judith et al. (eds.), *Promovieren in der Rechtswissenschaft*, Baden-Baden: Nomos, 113-136.
- Torka, M. (2015): Responsivität als Analysekonzept [Responsiveness as an analytical concept]. In: H. Matthies, D. Simon & M. Torka (eds.), *Die Responsivität der Wissenschaft*, Bielefeld: transcript publisher, 17-49.
- Matthies, H., Simon, D. & Torka, M. (2015): Einleitung [Introduction]. In: H. Matthies, D. Simon & M. Torka (eds.), *Die Responsivität der Wissenschaft*, Bielefeld: transcript publisher, 7-16.

- Torka, M. (ed.), Düz, Fidan, Kressin, Lisa, Nohl, Diego Revuelta, Paasch, Michael, Paladines, Marco, Richter, Maren, Szakeser, Semih, Suckow, Silvio (2015): *Disziplinäre Sozialisation in die Wissenschaft: Fallstudien einer Lehrforschung* [Disciplinary socialization in academia: Case studies of a research training course]. Berlin: Berlin Social Science Center.
- Torka, M. (2015): Wissenschaftliche Sozialisation als theoretische, praktische und institutionelle Herausforderung [Academic socialization as an theoretical, practical and institutional challenge]. In: M. Torka (ed.) et al., *Disziplinäre Sozialisation in die Wissenschaft: Fallstudien einer Lehrforschung*. Berlin: Berlin Social Science Center, 1-17.
- Torka, M. (2014): Review: Könige der Berge. Zur Kultur des Bergführerberufs [Kings of the mountains. On the professional culture of alpine guides. *Swiss Journal of Sociology* 40 (1), 148-151.
- Torka, M. (2013): Review: Das akademische Prekariat. Leben zwischen Frist und Plan [Academic precarity. Life between deadlines and plans]. *Soziologische Revue* 36(3), 326-329.
- Torka, M. (2012): Neue Arbeitsweisen: Projekte und Vernetzung [New working methods: projects and networks]. In: Sabine Maasen et al. (Hg.), *Handbuch Wissenschaftssoziologie*, Wiesbaden: VS-Verlag, 329-340.
- Research Group Science Policy & Torka, M. (2012): *Wissenschaft in veränderten Umwelten – Mikrostrukturen institutionellen Wandels. Zur programmatischen Orientierung der Forschungsgruppe Wissenschaftspolitik* [Science in changing environments – Microstructures of institutional change. Research program of the research group Science Policy Studies]. Berlin: Berlin Social Science Center.
- Torka, M. (2011): Institutioneller gleich handlungspraktischer Wandel? Das Beispiel von Begutachtungspraktiken bei der Evaluation wissenschaftlicher Einrichtungen [Institutional versus change in practice. The case of assessment practices in the field of institutional evaluations]. In: Hornborstel, Stefan/Schelling, Anna: *Evaluation. New Balance of Power*. Bonn: iFQ-working papers 9, 69-81.
- Torka, M. & Simon, D. (2009): Evaluation evaluiert [Evaluation evaluated]. In: *WZB-Mitteilungen* 124, 45-46
- Torka, M. & Borchering, A. (2008): *Wissenschaftsunternehmer als Beruf? Berufs- und professionssoziologische Überlegungen vor dem Hintergrund aktueller (Ent-) Differenzierungsphänomene der Wissenschaft* [Academic entrepreneurs as an occupation? Reflections from the viewpoint of the sociology of occupations and professions on current (de-)differentiation phenomena in science]. Berlin: Berlin Social Science Center
- Borchering, A. & Torka, M. (2008): Akademische Grenzgänger. Wissenschaftsunternehmer haben noch keine feste Rolle gefunden [Academic boundary workers. Academic entrepreneurs still miss a stable role pattern]. In: *WZB-Mitteilungen*, 26-29
- Krücken, G., Kosmützky, A. & Torka, M. (2007): Introduction: Towards a Multiversity? Universities between Global Trends and National Traditions". In: G. Krücken, A. Kosmützky & M. Torka: *Towards a Multiversity? Universities between Global Trends and National Traditions*, Bielefeld: transcript, 7-16

Policy Recommendations, Research Reports & Theses

- Expert Group & Torka, Marc (2019): Hannover Recommendations. Forces and Forms of Doctoral Education. <https://www.doctoral-education.info/dl/Hannover-Recommendations-DocEd-2019.pdf>

- Torka, Marc (2019): *Changes in Funding and their impact on Doctoral Education Frameworks*. In: Workgroup report: Institutional Changes in Doctoral Education, 3-9. https://www.doctoral-education.info/dl/Workgroup-2_Institutional-Changes-in-Doctoral-Education.pdf
- Torka, M. & Maiwald, Kai-Olaf (2016): *Professionelle Promotionsbetreuung. Jenseits von 'Meister' und 'Lehrling'?* [Professional PhD Supervision. Beyond 'Master' and 'Apprentice'?), Research Report. Bonn: German Research Foundation.
- Torka, M. (ed.) (2015): *Disziplinäre Sozialisation in die Wissenschaft: Fallstudien einer Lehrforschung* [Disciplinary socialization. Case studies of a graduate research training course], Research Report. Berlin: WZB Berlin Social Science Center.
- Borcherding, A., Knie, A., Simon, D. & Torka, M. (2010): *Wissenschaftsunternehmer: Typus, Merkmale und Erfolgsbedingungen von akademischen Grenzgängern* [Academic Entrepreneur: Type, Features and Conditions for Success"], Research Report. Berlin: Federal Ministry of Education and Research.
- Torka, Marc (2008): *Die Projektförmigkeit der Forschung* [The Projectification of Research], PhD Thesis. Bielefeld: Bielefeld University.
- Kosmützky, A. & Torka, M. (2005): *Towards a Multiversity? Universities between National Traditions and Global Trends in Higher Education*, Conference Report. In: *H-Soz-u-Kult*, 07.02.2005.
- Torka, M. (2001): *Die Bedeutung von Projektarbeit in wissenschaftlichen Karrieren. Fallanalysen zur Arbeits- und Berufssituation von Mitarbeitern eines geistes- und sozialwissenschaftlichen Sonderforschungsbereichs* [The Significance of Project Work in Academic Careers. Case Studies on the Work and Career Situation of Researchers in a Collaborative Research Center in the Humanities and Social Sciences], Masters Thesis. Tübingen: Tübingen University.
- Torka, M. et al. (1999): *Typenbildung im Bereich professioneller Karrieren* [Ideal Type Construction in the Field of Professional Careers], Research Report. Tübingen: Tübingen University.
- Allert, C., Huber, A., Seyfarth-Konau, E., Torka, M. (1998): *Die Neukonstruktion von Familienbeziehungen in der Scheidungsphase durch Anwälte und Klienten* [The reconstruction of family relationships by lawyers and clients in the course of divorce], Research report. Bonn: German Research Foundation.

Media Coverage

- Himpsl, F. (2018): Promovieren [Doing a doctorate]. *DUZ 8/2018*, German University Journal, 21-32
- Globert, Y. (2010): Die Tücke des Projekts [Pitfalls of Projects]. *DUZ 11/2010*, German University Journal, 41-43

SELECTED INVITED TALKS

- 2020 *Remote Supervision: A new model for doctoral education?* Department of Sociology and Social Policy, University of Sydney, Australia, 12 October 2020
- Comparing Doctoral Education Practices Worldwide*. Center for Studies in Higher Education (CSHE), University of California, Berkeley, USA, 6 March 2020.
- 2019 *Changing Doctoral Education?* Department of Sociology, Macquarie University and Department of Sociology and Social Policy, University of Sydney, Australia, 23 September and 17 October 2019.

- Projectification of Doctoral Education – Drivers, Implications and Limitations.* 2nd International Conference on Graduate Education, Beijing Institute of Technology, China, 9-10 October 2019.
- Changes in Funding and their impact on Doctoral Education.* Revisiting Doctoral Education Worldwide, Hannover, Germany, 5-6 September 2019.
- 2018 *How PhD advisors and students cope with the creativity-governance nexus.* 6th International Academic Identities Conference, Hiroshima University, Japan, 21 September 2018.
- 2016 *Doctoral Supervision as a Professional Practice? Quality in Postgraduate Research (QPR),* Adelaide, Australia, 20 April 2016.
- De/coupling of doctoral education and research practices.* International Doctoral Education Research Network (IDERN), Adelaide, Australia, 19 April 2016
- 2015 *Intellektuelle Krisenbearbeitung. Sozialisation und Betreuung von Promovierenden als eine professionelle Praxis* [Dealing with intellectual crises. Doctoral socialization and supervision as a professional practice]. Institute for Social Research, Frankfurt University, Germany, 7 December 2015.
- Academic Socialization and Supervision as a Professional Practice.* Institute for Teaching and Learning, Sydney University, Australia, 29 September 2015.
- 2014 *Sozialisation in die Wissenschaft. Strukturen der Promotionsbetreuung in den Sozialwissenschaften und der Physik* [Academic socialisation. The structure of supervision in the social sciences and physics]. International Center for Higher Education Research (INCHER), Kassel University, Germany, 24 June 2014.
- Mission Impossible? Promovieren in Drittmittelprojekten* [Mission Impossible? Doctorates in the context of funded projects]. German Society for Higher Education Research, Dortmund University, Germany, 25 June 2014.
- 2013 *Socialization Processes in the Sciences.* Kirchhoff Institute for Physics, Heidelberg University, Germany, 2 December 2013.

TEACHING

- 2019 *Qualitative Inquiry in the Social Sciences*, Tutor, Undergraduate seminar, Department of Sociology, Macquarie University, Australia.
- 2017, 2018 *Science, Society and the Environment*, Convenor, Undergraduate lecture and seminar, Department of Sociology, Macquarie University, Australia.
- 2013, 2014 *Graduate Research Training*, Convenor, Master's seminar, project design and mentoring, Department of Social Sciences, Humboldt University Berlin, Germany.
- 2011 *What is Scientific Practice? Theories, Concepts, Empirical Phenomena*, Convenor, Undergraduate seminar, Department of Sociology, Bielefeld University, Germany.
- 2010 *The Crisis of the Academic Profession. Science as a Profession?*, Convenor, Master's seminar, Department of Sociology, Bielefeld University, Germany.
- Evaluation of Science: Do external institutional assessments transform academia?*, Convenor, Master's seminar, Department of Sociology, Bielefeld University, Germany.

SERVICE TO THE PROFESSION & COMMUNITY

- Reviewer: German Journal of Law and Society, Higher Education, Journal for Higher Education Development, Leviathan, Minerva, Forum Qualitative Social Research, Science and Public Policy, Science and Technology Studies, Science, Technology & Human Values, Sozialer Sinn, Soziologische Revue, Swiss Journal of Sociology, Zeitschrift für qualitative Forschung, Zeitschrift für Soziologie.
- Memberships: International Doctoral Education Research Network (IDERN), Consortium of Higher Education Researchers (CHER), German Society for Social Study of Science & Technology (GWTF), German Sociological Association (DGS): Section Science & Technology Studies, Section Sociology of Professions.
- Representative: Elected Postdoctoral Representative, WZB Berlin Social Science Center (2011-2012); External research assessments at Institute for Science & Technology Studies at Bielefeld University (2006), WZB Science Policy Group (2010, 2011) and Institute for Social Research at Frankfurt University (2013).
- Jury Member: Ulrich-Teichler-Prize Jury, German Society for Higher Education Research (2011)
- Volunteering: Lay judge at Berlin local and district courts (2009-2016).

ORGANIZED CONFERENCES, WORKSHOPS & PUBLIC SEMINARS

- 2018 *How Best to Protect Public Health*. Conference, Charles Perkins Centre, University of Sydney, 2.-4. May 2018.
- Regulation of Medicines, Commercial Bias and Public Safety*. Public seminar, Charles Perkins Centre, University of Sydney, 3. May 2018.
- 2014 *Soziologie der Promotion* [Sociology of the PhD]. Workshop, German Sociological Association Meeting, Trier University, 9. October 2014.
- Verstetigte Brüche: Biographien, Projekte und Themenkonjunkturen in der Wissenschaft* [Stabilized raptures: biographies, projects and booms in academia]. Workshop on behalf of the Science & Technology Studies Section at the German Sociological Association Meeting, Trier University, 7. October 2014.
- 2013 *Prekäre Autonomien* [Precarious Autonomies]. Annual conference, German Society of Science & Technology Studies Meeting (GWTF), WZB Berlin Social Science Center, 29.-30. November 2013.
- 2010 *Evaluation: New Balance of Power?* Annual conference, Leibniz Institute for Research Information & Quality Assurance, Berlin Humboldt-University, 14.-15. June 2010.
- 2008 *Wissen schafft Unternehmer? Chancen und Grenzen für Ausgründungen und Ausgründer aus der Forschung* [Knowledge creates Entrepreneurs? Opportunities and Limitations of Academic Spin-Offs and Entrepreneurs]. Workshop, Berlin Social Science Center, 9. June 2008.
- 2004 *Towards a Multiversity? Universities between National Traditions and Global Trends in Higher Education*. Conference, Graduate School for Science & Technology Studies, Bielefeld University, 11.-13. November 2004.

AUXILIARY PHD SUPERVISION

- 2019 Dr. Janin Bredehoeft: *The political economy of academic labour markets. How marketisation policies enforce labour market segmentation in Australia and Germany*, Department of Political Economy, University of Sydney, Australia.

Completed: 16. May 2019.

- 2016 Dr. Tim Flink: *Die Entstehung des Europäischen Forschungsrates* [The Emergence of the European Research Council], Faculty of Sociology, Bielefeld University, Germany. Completed: 16. March 2016.
- 2012 Dr. Janina Schirmer: *Policy-Variationen. Zum Wandel der EU-Forschungs- und Technologiepolitik am Beispiel der Nanotechnologie-politik* [Policy-Variations: On the Change of European Research and Technology Policy in the case of Nanotechnology Policy], Faculty of Sociology, Bielefeld University, Germany. Completed: 10. September 2012.
- 2009 Dr. Katja Kailer: *Science Fiction. Gen- und Reproduktionstechnologie in populären Spielfilmen* [Science Fiction. Gene- and Reproduction Technology in Popular Movies]. Faculty of Sociology, Bielefeld University, Germany. Completed: 16. June 2009.

GENERAL SKILLS

- Language skills: German (mother tongue), English (fluent), French (basic)
- Computer literacy: Microsoft Office applications, eLearning applications, MAXQDA, NVivo, Excel, SPSS
- Further training: R (2020), Human ethics and responsible research (2020), PR Management (2002), Community Service as Care Worker (1993-1994).

Sydney, 1st November 2020